

## **Field Practicum Required Activities and Academic Products**

### **First Practicum: Foundation in Generalist Practice**

(3.5 credits/semester, plus .5 credit seminar in fall semester; 15 hours/week, for two semesters of 15 weeks, 225/semester, total of 450 hours for the academic year)

#### **A. Direct Service with Individuals and/or Families**

**To include:** Working with individuals and/or families; Assessment, Intervention, Planning, Case Management, and Counseling; Conducting psychosocial assessments and Facilitating interagency referral and collaboration.

**Products:** Psychosocial Assessments and Process Recordings

*Direct Service with individuals/families should comprise a minimum of 35% of field hours*

#### **B. Direct Service with Groups**

**To include:** Leading or co-leading one or more groups (planned with input and execution from student when possible). These experiences should include client helping groups, as well participation with groups of colleagues, as in teams, committees, and task groups.

**Product:** Process Recordings

*Group work should comprise of a minimum of 35% of field hours*

#### **C. Community Work**

**To include:** Application of group skills to plan and conduct community meetings, conduct community assessments, and promote the empowerment of communities; community work may be viewed as outreach to and programming for the geographic, client base, or provider communities, among others.

**Products:** In collaboration with supervisor, student develops Community Project to:

1. Enhance the agency's understanding of its communities,
2. Enable the community to obtain desired information or resources, and/or
3. Support the community's capacity to act effectively on its own behalf and on its constituencies' behalf.

*Group and community experiences should comprise a minimum of 20% of field hours*

### **Second Practicum: Advanced Generalist Practice Concentration**

(3.5 credits/semester, plus .5 credit seminar in fall semester, advanced standing students take another .5 credits in the spring semester; 20 hours/ week for two semesters of 15 weeks, 300 hours/semester, total of 600 hours for the academic year)

#### **A. Direct Service with Individuals and/or Families**

**To include:** Movement to an advanced level of intervention; Experience with diverse populations requiring multilevel interventions, including counseling, advocacy, and sophisticated use of self; Increased challenges and successes in relationship-building; Development of comfort and flexibility with larger systems and agencies.

**Product:** Process Recordings

*Direct service with individuals/families should comprise a minimum of 35% of field hours*

#### **B. Direct Service with Groups**

**To include:** Leading and assisting group(s) in meeting developmental challenges. May include group curriculum development. Includes both client-helping groups and working with colleagues in groups.

**Product:** Process Recordings

*Group work should comprise a minimum of 35% of field hours*

#### **C. Administration Experience**

**To include:** Exploration of the role of leadership/administration/management in affecting direct service and communities; Application of skills such as client-focused services, systems analysis and improvement, organizational development, organizing meetings, and outreach.

**Products:** In collaboration with agency administrators and supervisor(s), student develops new information, policies, resources, or programs

*Group and Administrative experiences should comprise a minimum of 20% of field hours*